

Objective

State Board Members will understand how the Department is working with districts to support and improve 2017 *Rising Star* Schools.

Specifically:

- ESSA and NDE Strategic Plan, Differentiated School Improvement & Support Model
- Title I 1003(a) School Improvement Pilot
- March 14th and 15th School Leader Professional Development and Data Driven Instructional Delivery Vendor Fairs
- Student Performance Compacts
- Democracy Prep at Agassi Campus and Futuro Academy Updates
- The ASD that's right for Nevada



NEVADA: The Fastest Improving State in the Nation



STRATEGIES TO IMPROVE STUDENT ACHIEVEMENT

Focus on Lowest Performing Schools

- ✓ Place all one and two star schools on a path to three stars in three years
- ✓ Provide planning and funding support
- ✓ Involve parents and families as partners in improvement strategies with a focus on student achievement results

Great School Leaders

- ✓ Provide high quality professional development to school leaders
- ✓ Drive significant impact on student success with qualified principals who set school culture and high expectations
- ✓ Build the capacity of the education system through networks, collaboration, and knowledge sharing

Data

- ✓ Focus on results and make data-driven decisions
- ✓ Celebrate and share success
- ✓ Be transparent with families and educators
- ✓ Present easy to understand data
- ✓ Utilize/employ a college and career-focused accountability system that puts students on a path to post-secondary success

Nevada's Approach to Differentiated School Support & Improvement

District (LEA) Actions

NDE (SEA) Actions

School Community Actions

Self Support:

Recognition & Replication Schools (Reward, Shining Star, Blue Ribbon, etc.)

Accountability: Establish Targets.

Support: Review implementation of district & school plans; review and disseminate promising practice examples. District facilitates data sharing with families.

Accountability: Celebrate and recognize the work of schools. Identify places to expand impact of school-level practices, including matching mentor schools to similar schools both within the district and across the state.

Support: Provide voluntary access to district analysis & review tools for every district & school.

Participate in active dialogues on school data and plans.

Participate in available governance structures.

Coordinated Support:

On-Track Schools (Sustainably 3 & 4 Star Schools)

Accountability: Establish Targets

Support: Use district analysis & review tools to review & approve school improvement plans

Accountability: Recognize improvement.

Support: Provide assistance; as requested, including professional development opportunities, funding sources, etc.

Participate in active dialogues on school data and plans.

Participate in available governance structures.

Priority Support:

Non-Rising Star, Non-Sustained 3 Star Schools, may also include Targeted Support

Accountability: Revise plans & monitoring strategies

Support: Collaborate w/ SEA on Perform. Monitor.

Accountability: Monitor and support Performance Compact Schools trending up.

Support: Consult on SPP. Assist in identifying funding linked to need

Communicate with Org Team/ Board Team members on key information.

Participate in available governance structures

Accelerated Support:

Rising Star (1 Star, 2 Star Flat or Downward Trending, Federally Designated Comprehensive Support) and schools that have entered an alternative governance model (SB 92, ASD, Non-Profit Partnership, Local Government Partnership, Empowerment School, Performance Compact School)

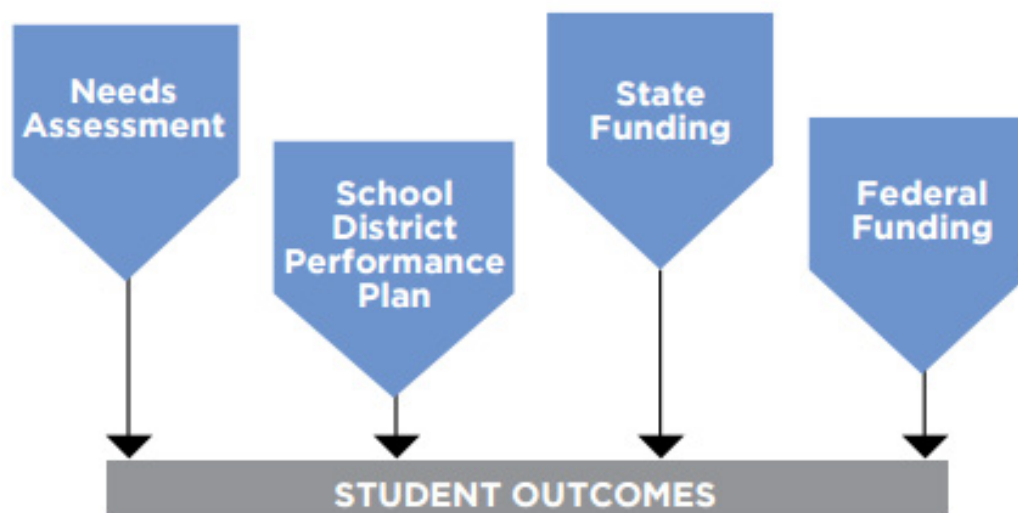
SEA established targets via Performance Compact. School collaborates with LEA on SPP and migrates to intervention. Collective oversight of plan design, delivery, implementation, target setting, monitoring, and identification of funding streams.

Facilitated conversation by SEA and LEA on School Performance. Participate in crafting school vision & participate available governance structures

Guiding Principles

- Expanding opportunities for parents to participate, increases outcomes for kids
- Role Clarity and Collaboration are driving factors in the success of our kids
- Recognition is a centerpiece of growing what works
- Data dialogues at every level promote positive growth

In the past... unconnected planning and funding efforts



In the future...continuous improvement cycle



1003a School Improvement Funds

- ESSA requires state education agencies reserve 7% of Federal Title I funds for Districts to support schools identified for support and improvement under the state accountability system
- NDE will use the approximately \$8 million to support districts with:
 - High numbers of Rising Star Schools
 - Plans aligned to Nevada's State Plan and "big bets"
 - Demonstrated commitment to using funds to enable the lowest performing schools to improve
- Section 1003 funds can only be used to implement rigorous evidence-based strategies and interventions.

NDE School Improvement Partner List

Pre-vetted vendors list for the 2017-2018 1003(a) process

Service Provider	School Leadership Professional Development	Data Informed Instructional Delivery
Academy of Urban School Leadership (AUSL)	X	X
Achievement Network (ANet)	X	X
Blueprint Schools Network, Inc.	X	
Community Training and Assistance Center, Inc. (CTAC)	X	X
Criterion Educational LLC / National Institute for School Leadership (NISL)	X	X
NCS Pearson / Pearson	X	X
New Classrooms Innovation Partners, Inc.		X
New Leaders, Inc.	X	
NYC Leadership Academy, Inc. (NYCLA)	X	
Partners in School Innovation	X	X
School Empowerment Network	X	
Social Policy Research Associates (SPR)		X
TNTP, Inc.	X	
University of Virginia Darden School Foundation/University of Virginia Darden/Curry Partnership for Leaders in Education (UVA)	X	X





Vendor Showcase

- Meaningful interactions between School & District Leaders with Pre-Vetted Evidence Based School Improvement Partners
- Match unique school needs, with evidence-based strategies to significantly improve student achievement
- The State's first step towards leveraging ESSA as a platform to shift from compliance to support



Aligning on Outcomes

Update on Performance Compacts

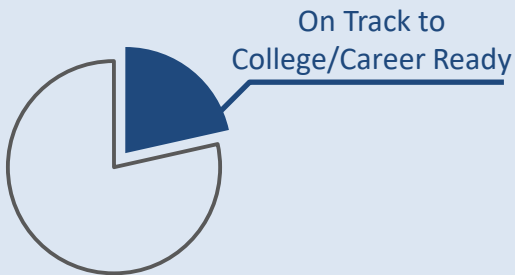


What IS Possible.

2017

100,000 Nevada Students attend 1 and 2 star schools

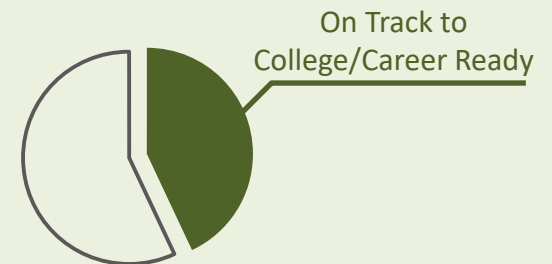
21,500 students at 1 and 2 star schools are on track to graduate from high school College and Career Ready



By improving performance at these schools to the **target** State average over 3 years

2020

We can **double** the number of students at current 1 and 2 star schools that are on track to graduate high school College and Career Ready!



Performance Compact Overview



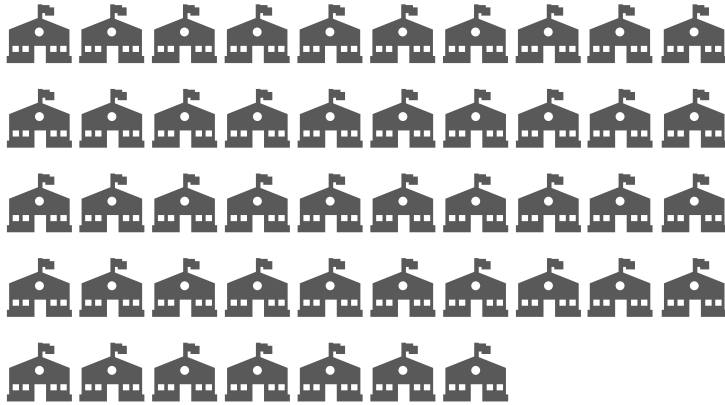
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- Transparency, clarity and a commitment to improving outcomes at lowest performing schools
 - Demonstration of partnership coupled with the opportunity for elevated State-level support
 - Incentives and consequences for meeting outcomes

School Commitment

- Partner with NDE to braid funding and identify potential supports and interventions
- Implement an evidence-based Intervention including external non-profit, local government, charter partner
- Involve families and school community in developing the improvement plan
- Share targets and progress with families
- Share information with and allow oversight from the NV ASD



47 Rising Star Schools



Out of 47 Rising Star Schools



13 have formally committed to working towards 3-Stars in 3 years



Out of 47 Rising Star Schools



Interventions



State Intervention



Performance Compact

13 have formally committed to working towards 3-Stars in 3 years



Out of 47 Rising Star Schools



Interventions



State Intervention



Performance Compact



No Compact – Local, District, or Sponsor Intervention



Moving to Alternate Performance Framework



School closure



No Intervention

13 have formally committed to working towards 3-Stars in 3 years



Rising Star Schools by District

Carson



Clark



New to district intervention

Clark Charters



Elko



Mineral



Nye



SPCSA



Washoe



Washoe Charters



Interventions



State Intervention



Performance Compact



No Compact – Local, District, or Sponsor Intervention



Moving to Alternate Performance Framework



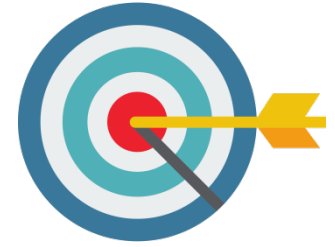
School closure



No Intervention



Schools That Meet Targets



- Will not be recommended for conversion by the Nevada Achievement School District, the following school year
- Will automatically renew their performance compacts for the following year (for up to 2 years)



Nevada ASD Update



School Launch

Futuro Academy

Student Applications	Target Enrollment
64	130

Staff Applications	Available Positions
93	7

Teacher Applications	Available Positions
54	5

Democracy Prep @ Agassi

NEW Student Applications*	Current Agassi Prep Students
368	Goal: 90% re-enroll

**Students not currently enrolled at Agassi Prep*

Agassi Prep Teachers Applying to Stay with Democracy Prep

71% of teachers have applied to stay



School Operations

Nevada Achievement School District

Weekly Operator Updates

February 16, 2017

Due in the next 4 weeks			
Checklist #	Deadline	Request	Details
003	February 15	Designate Functional Leads (Part 1)	Complete this form to designate leads for Reporting, Special Education, Infinite Campus and Finance
011	February 21	Request School Number and Bighorn (FTP) access	You will receive an email to confirm the official name of your LEA and school(s)
004	March 1	Register as a Nevada State Vendor	Complete Online OR Paper Registration. Information is located on Nevada State Controller's Website
202	March 1	Lottery Procedures and Student Enrollment Packet	Complete the Lottery Procedures Questionnaire and submit along with Enrollment Packet

Recent Updates			
Checklist #	Request	Change	Date Changed
121	Crisis Response Management Plan	Added Contact	2/13/17

New Resources		
Checklist #	Work stream	Resource
202	Operations	Lottery Procedures Form



The ASD that is *Right for Nevada*



Kid-first approach to school improvement

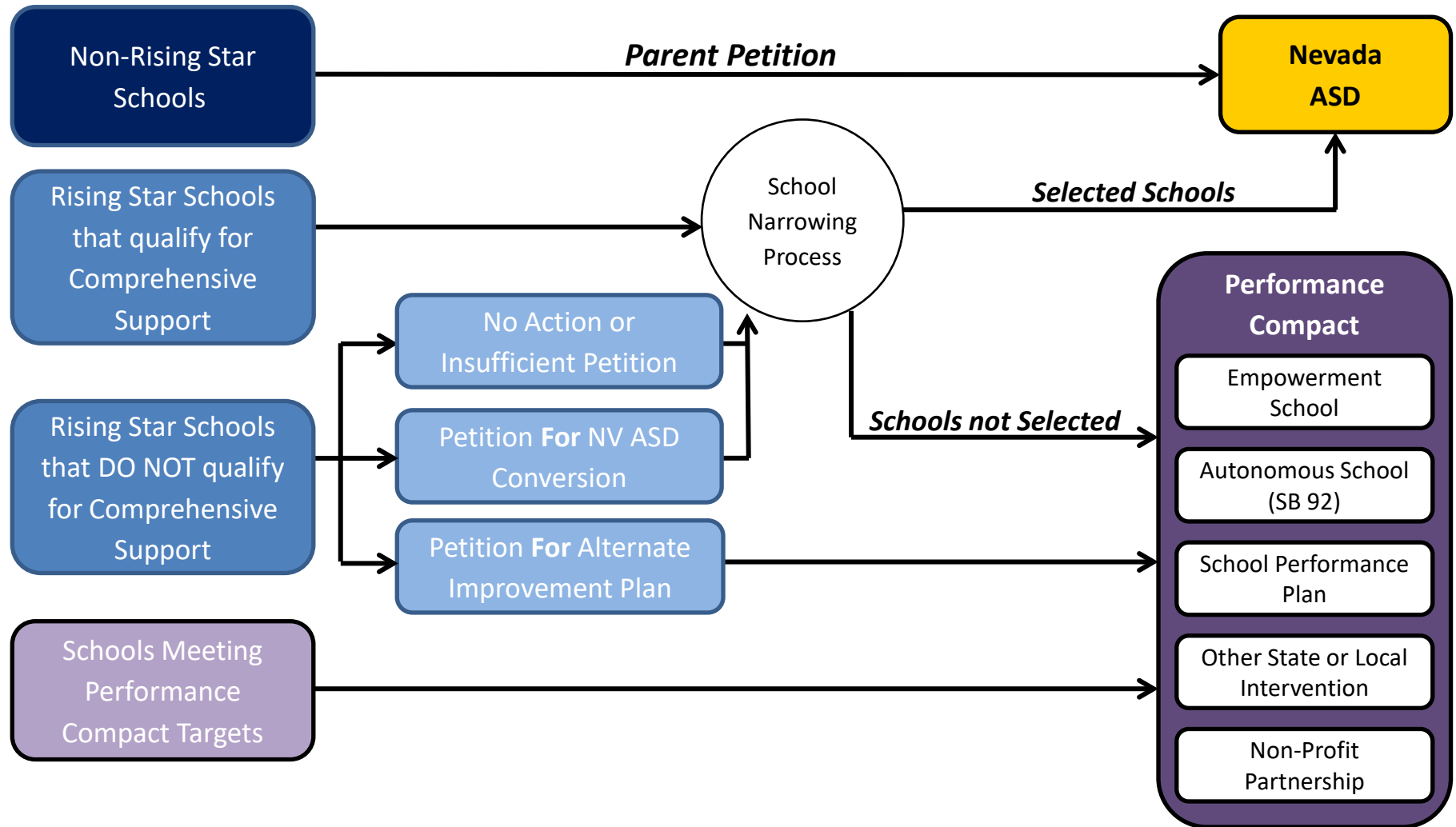
Families are the key to a successful transformation strategy.

Proposed regulations to provide parents a formal process to participate in school improvement.

Clear, aligned accountability for all schools that are undergoing an improvement plan, including NV ASD schools.



Putting parents in the driver's seat



VIDEO